

## TRAFFORD COUNCIL

**Report to:** Health & Wellbeing Board  
**Date:** 15<sup>th</sup> April 2016  
**Report for:** Agreement  
**Report of:** Karen Ahmed, interim Director of All Age Commissioning

### Report Title

Joint Learning Disability Strategy

### Purpose

To provide the Health and Wellbeing Board with an opportunity to comment on the integrated all age approach described in the All Age Learning Disabilities Strategy.

To agree the Strategy subject to any amendments the Board wishes to make.

### Recommendations

**That the Health and Wellbeing Board approve the All Age Learning Disability Strategy**

Contact person for access to background papers and further information:

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## **All Age Learning Disabilities Strategy**

### **1. Background**

- 1.1 Trafford Council and Trafford CCG identified the need for a learning disability strategy in 2015 which would underpin an approach for both organisations to improve the lives and outcomes for people with learning disabilities as well as manage the spend on people with learning disabilities more effectively.
- 1.2 An analysis of the adult learning disability population identified that the Council spent approximately 46% of the adult social care budget on 550 people, and that the spend was not delivering the expected outcomes for either the Council or the CCG.
- 1.3 As a result of this, the LD100 project was developed to reassess 100 adults with learning disabilities, identifying what the expenditure was delivering and reshaping the package of care. The results of these reassessments identified a number of principles for developing an approach to supporting people with learning disabilities which would both improve outcomes within the available budget.

### **2. Development of the All Age Joint Learning Disability Strategy**

- 2.1 Consultation events were held by the Council and the CCG in the early autumn of 2015 with the CLDT, providers, families and service users to discuss the findings of the LD100 and look at what was working well and what the key challenges were. These were then followed by a series of task and finish groups to further explore key themes that had emerged as challenges in improving outcomes – these focused on positive risk management and developing independence.
- 2.2 The All Age Learning Disability Strategy was then drafted based upon the findings of all of the research and the events and presented to the Learning Disability Partnership Board and the Learning Disability Transformation Board for discussion and approval. An easy read version was also drafted.
- 2.3 The Learning Disability Partnership Board is a board set up under statutory guidance to ensure that people with learning disabilities and their carers are effectively in planning and decision making in their local area. It comprises service users and self-advocates, family carers, providers, commissioners and operational staff and is co-chaired by a self-advocate and a senior officer. The Board has links to the Learning Disability Transformation Board, JCB and the HWBB.
- 2.4 The Learning Disability Transformation Board enables the Council and the CCG to provide strategic commissioning oversight of all activity relating to learning disabilities such as Transforming Care, Reshaping Care agendas. The Board comprises senior offices from both organisations and reports into the JCB.

- 2.5 The strategy was circulated over a period of 3 months for comments and is attached.
- 2.6 An action plan is currently being drafted based on the contribution of all agencies to the strategy and will be finalised following the Health and Wellbeing Board.

### **3. The All Age Learning Disability Strategy**

- 3.1 The All Age Learning Disability Strategy is a deliberately succinct document which describes our outcome based commissioning intentions to deliver whole system change to improve the lives of children, young people and adults with learning disabilities with or without autism in Trafford. The consultation and research recognises that this cannot be achieved by doing more of the same – that we must do things differently, taking a life span approach to ensure timely interventions, and we must recognise the expertise of our key partners, including families, to deliver significant aspects of the strategy.
- 3.2 The Strategy has had an extensive consultation period to test out a wider collaborative approach within Trafford based on a collective responsibility across the whole community to ensure that children, young people and adults with learning disabilities with or without autism live good lives.
- 3.3 The strategy builds on the Reshaping Care approach which has begun to provide a foundation for maximising the use of local resources and natural assets in Trafford and this will be further developed, building on individual and community assets to maximise independence and community connections.
- 3.4 The strategy also recognises the national Transforming Care work which has set out a strategic framework for specialist interventions for some of the most vulnerable people with learning disabilities and autism whose behaviour challenges our services, and who, because of our service response, often end up stuck in hospitals and secure provision where they are unable to live the lives they deserve. Trafford partners are already playing a key role in developing an approach across Greater Manchester based upon collaboration, learning from each other and developing a shared approach to service provision and commissioning where this makes sense.
- 3.5 Key to the strategy is the articulation of outcomes described on page 2. These outcomes have been developed by user led groups and underpin the national agendas for both children and adults. When seen side by side, it is clear that there are consistent themes across the lifespan and these have been identified and summarised in the outside arch of the diagram in order to broadly inform the Trafford approach.

### **4. Recommendations**

- 4.1 The Health and Wellbeing Board is asked to comment and note the contents of the report and strategy.

4.2 The Health and Wellbeing Board is asked to approve the All Age Learning Disability Strategy.